

## **Best Practice 1**

### **1. Title of the Practice**

Knowledge Enhancement through E-Learning and Teaching Pedagogy

### **2. Objectives of the Practice**

Enrichment of students' knowledge through e-learning. To motivate faculty to utilize e-learning resources and to take the role of resource person.

### **3. The Context**

Through E-Learning students explore beyond the realms of the prescribed syllabus. Digital platforms facilitates faculty to showcase their expertise. Faculty members invited as resource persons augmented their knowledge.

### **4. The Practice**

To promote online learning Local Chapter for SWAYAM was started from July 2021. Faculty and students are encouraged to register to enrich the knowledge. Faculty members are insisted to upload e-content related to the subject. Faculty are instructed to act as resource person to strengthen their learning and delivery skills.

### **5. Evidence of Success**

In the SWAYAM portal 472 and 34 students registered for July –Dec 2021 and Jan –April 2022 respectively and accessed e content for the knowledge enhancement. 23 students successfully completed the course. Around 40 e-contents were shared among students for their better comprehension of the concepts. Many Faculty were invited as resource person and contributed to the welfare of the participants and honed their essential instructing and presenting skills.

### **6. Problems Encountered and Resources Required**

The major issue of the e- learning and teaching pedagogy is the lack of physical interaction. The Students may be provided with financial support /incentive to appear for the online exams.

## **Best Practice 2:**

### **1. Title of the Practice**

Life Saving Service

### **2. Objectives of the Practice**

To facilitate Voluntary blood donors for the maintenance of adequate supply of blood. To spread the “joy of saving through giving” among students and faculty through blood donation camps.

### **3. The Context**

The college creates publicity through YRC, NSS, students, Faculty and other well-wishers of the institution to approach the institute for voluntary blood donation in needy time. This activity is monitored by the YRC of the college.

### **4. The Practice**

Constantly YRC conducts Blood Donation Camps and encourages students and faculty to donate. It gives utmost satisfaction to all the stakeholders of the Institution as this is a lifesaving donation.

### **5. Evidence of Success**

On 20<sup>th</sup> May 2022, Blood Donation Camp was conducted by Indira Gandhi Medical College And Research Institute Blood Donation Bank and 57 students donated blood. Hon'ble Chief Minister of Puducherry, Mr. N. Rangasamy honored our college with an Award for “Best Blood Donor Camp Organizer” on November 15, 2021. The college received “Life Saver Award” from The National Integrated Forum of Artists and Activists, Haryana on 23.03.2021.

### **6. Problems Encountered and Resources Required**

Students are preoccupied with misconceptions about donating blood. Many of them hesitate because of the fear of using non-sterile instruments during the process. Persistent awareness campaigns can be organized to create an amicable environment.